



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

NOTES.

NATIONAL EDUCATIONAL ASSOCIATION.

THE meeting of the Department of Superintendence of the National Educational Association will be held in Cincinnati, O., February 24, 25, and 26, 1903.

A rate of one and one-third fare for the round trip, on the certificate plan, has been secured.

The headquarters of the department will be at the Grand Hotel. The meetings will be held in commodious audience rooms near by.

President Jordan is hopeful of being able to offer a program of unusual excellence. The following papers are already assured :

"The Human Side of Geography"—a review of Professor W. M. Davis's paper read at the Minneapolis meeting of the National Society for the Scientific Study of Education, by Superintendent L. E. Wolfe, of San Antonio, Tex.

"The best Method of Electing School Boards," by President L. H. Jones, of the State Normal College, Ypsilanti, Mich.

"Industrial Education in Rural Schools," by Hon. Alfred Bayliss, state superintendent of public instruction of Illinois.

"Literature in the Grades and How to Use It," by Mrs. Alice W. Cooley, Department of Pedagogy, University of North Dakota, Grand Forks, N. D.

"Reduction of Time in the Elementary Schools," by Superintendent James M. Greenwood, Kansas City, Mo.

"The University of Oxford and the Rhodes Scholarships," by Dr. W. T. Harris, United States Commissioner of Education.

A paper on "Manual Training," one on "Coeducation in High Schools and Colleges," and one on "Reduction of Time in the High Schools" will probably be secured.

Round Tables of State and County Superintendents, of the City Superintendents, and of Normal Schools and City Training Teachers will occur on Wednesday afternoon.

The National Society for the Scientific Study of Education and the Association of College Teachers of Education will hold sessions during the week.

It is expected that President Charles W. Eliot will deliver one of the evening addresses.

No pains will be spared by the Local Committee at Cincinnati to make the approaching convention of the department one of the most pleasant and profitable in its history.

NOTES

NOTES CONCERNING THE DEPARTMENT OF EDUCATION AT THE UNIVERSAL EXPOSITION, ST. LOUIS, MO.

The Department of Education at the Universal Exposition was organized in October, 1901, and has had nearly a year of preliminary work. The director of the department is Mr. Howard J. Rogers, of Albany, N. Y., whose exposition experience was gained as superintendent of the New York state educational exhibit at the Chicago Exposition, 1893, and as director of education for the United States commission at the Paris Exposition of 1900. As an Advisory Committee to support Mr. Rogers the National Educational Association has selected the following men:

Dr. William T. Harris, chairman; Edwin A. Alderman, Nicholas Murray Butler, W. T. Carrington, Newton C. Dougherty, Andrew S. Draper, Daniel S. Gilman, Aaron Gove, James M. Greenwood, Arthur T. Hadley, William R. Harper, Halsey C. Ives, Lewis H. Jones, Charles M. Jordan, David Starr Jordan, James McAlister, William H. Maxwell, Carroll G. Pearse, Jacob Gould Schurman, F. Louis Soldan, Calvin M. Woodward.

The field of education has been divided into 8 general groups, as follows:

Group 1, Elementary Education; Group 2, Secondary Education; Group 3, Higher Education; Group 4, Special Education in Fine Arts; Group 5, Special Education in Agriculture; Group 6, Special Education in Commerce and Industry; Group 7, Education of Defectives; Group 8, Special Forms of Education—Text-books, School Furniture, School Appliances.

Under these groups the subject is subdivided into twenty-six classes.

The object of the educational exhibit from the beginning has been to secure from the United States a thoroughly comprehensive and systematized

TWO EPOCH MAKING BOOKS

Introduction to Botany

By WILLIAM CHASE STEVENS, Professor of Botany, University of Kansas.

This new work for high schools and colleges presents in attractive form the best features of modern courses in botany, and is correct in its emphasis and proportion. It combines laboratory directions, descriptive chapters, and discussion and illustration of the fundamental laws that govern plant life. Many pages are devoted to a study of typical flowering plants that may easily be procured during the spring term in almost every part of the country. It contains 350 illustrations, and is bound in a special edition with analytical key and flora.

Regular edition, cloth, 448 pages, \$1.25

With key and flora, 576 pages, \$1.50

The Comprehensive Method of Teaching Reading

By EMMA K. GORDON

Combines the best features of the best methods. Its leading characteristics are: (1) The absence of all diacritical marks; (2) the few phonic facts to be memorized; (3) the aid to spelling furnished by the charts and drills; (4) the careful gradation of work.

Book One: For the first half year, 35 cents

Book two: For the second half year, 35 cents

C O R R E S P O N D E N C E I N V I T E D
D. C. HEATH & CO., Publishers

BOSTON
NEW YORK
CHICAGO
LONDON

exhibit of the educational resources of this country, and to secure for comparison and for scientific study an exhibit from all foreign nations noted in any way for educational progress. The facilities placed at the disposal of the chief of the Department of Education by the executive authorities in St. Louis have been such as to render possible the accomplishment of both these objects. There are at the present time about ten of our great commonwealths which are actively engaged in the preparation of a thorough exhibit. Others are awaiting the action of the state legislatures which will meet in January, 1903, to provide the ways and means for the development of an exhibit. Three of the largest municipalities of the country—New York, Chicago, and St. Louis—have taken the preliminary steps, and others are giving the matter favorable consideration. The great colleges and institutions of learning of the country have also responded most promptly, and exhibits are now being prepared from Yale, Columbia, Cornell, Chicago, Illinois, and many others. Other institutions of equal rank have the matter under consideration, and favorable decisions are anticipated.

The American Library Association has appointed a special committee for the preparation of an exhibit of library methods and resources. The agricultural and mechanical colleges and experiment stations of the country have united for a great collective exhibit, for which they have asked from Congress an appropriation of \$100,000, which there seems every likelihood of their receiving. The four largest art schools in the country are applicants for space.

The industrial and technical institutions of the country have already responded generously to the invitation to exhibit.

Standard High-School Books

Lansing and Jones's Government: Its Origin, Growth and Form in the United States	\$1.05
Mowry's Elements of Civil Government72
White's Business Law	1.25
Clow's Introduction to the Study of Commerce	1.25
Bullock's Introduction to the Study of Economics	1.28
Davis's Elementary Ethics	1.20

Gunnison and Harley's First Year of Latin	\$1.00
Pattee's History of American Literature	1.20
Milne's English Grammar75
Espenshade's Forensic Declamations50
Howe's Descriptive Astronomy	1.36
Ekeley's Elementary Experimental Chem- istry90

The Silver Series of Modern Language Text Books. Carefully edited Grammars, Readers, and Texts for the study of French, German, Italian, and Spanish. Pedagogically planned, and attractively made. *Send for list.*

**Two
Notable
Series**

The Silver Series of Classics

The text required for college entrance examinations, and for other English work, edited by acknowledged authorities. Beautifully printed and bound. *Send for list.*

SILVER, BURDETT & COMPANY

NEW YORK

BOSTON

CHICAGO

The education of defectives will be an innovation in exposition methods, as the schools for the blind and the schools for the deaf and dumb in this country have both decided to maintain a model school in actual operation on the exposition grounds during the entire exposition period.

The exhibit of publishers, manufacturers of school furniture, school apparatus and school appliances will be larger than ever before, and the facilities which can be given them are superior to any heretofore granted.

The participation of foreign countries in the Department of Education is most satisfactory, inasmuch as four of the nations which are of the greatest interest to the United States, and which have exercised the greatest influence upon our own institutions — namely, England, France, Germany, and Japan — have decided to make extensive educational exhibits. Many other nations have also applied for exhibit space. The value of an educational exhibit on the above lines is easily demonstrated to everybody, and the permanent benefit lies in the opportunities for comparison which it affords, the investigations which it inspires, and the acquaintances and friendships which it engenders. It should always be borne in mind that many of the most far-reaching results, both in the general education of the public and in the special processes of schools, are due to international expositions. The most notable instances are the development of industrial art as the result of the Crystal Palace exhibition in 1851; the spread of manual training and industrial drawing, as a result of the Centennial Exposition in 1876; the reorganization of primary instruction in France, as a result of the exposition of 1878; and the rapid growth in art education, in civic improvement, and in art ideals in this country, as a result of the Columbian Exposition of 1893.

TWO IMPORTANT SECONDARY LATIN BOOKS

Miller and Beeson's Second Latin Book

A NEW attempt to supply second year Latin work. The authors have made a genuine contribution toward solving the second Latin problem.

The contents are:

Introduction—The Life of a Roman Boy.

Part I—Folk-lore, Roman Traditions and History and Life of Caesar.

Part II—Caesar's Gallic War. Books II, III and IV. Selections from Books V, VI, and VII.

Part III—Selections from Ovid. Appendix—Summary of Latin Grammar. Vocabulary.

The editors are

PROFESSOR FRANK J. MILLER
MR. CHARLES H. BEESON
The University of Chicago

644 pages. 4 color maps. 4 full-page plans in relief. 8 full-page insert engravings with many small illustrations. Half leather. *Separate text free.* . . . Price, \$1.25.

Knapp's Vergil's Æneid

Books I - VI and selections from the remaining six books.

THE Introduction is rich in biography, history, mythology, and grammatical explanation for both teacher and student. Other features are:

1. All the long vowels are marked in the text.
2. The notes are placed on the same page with the text, thus saving the time otherwise devoted to turning the leaves to find them.
3. A complete Index to all the material of the Introduction and notes is given.

The editor is

PROFESSOR CHARLES KNAPP,
Adjunct Professor of Classical Philology,
Barnard College, Columbia University.

763 pages. 12 full-page half-tone illustrations, map, and small cuts. Half leather. *Separate text free.* Price, \$1.40.

SCOTT, FORESMAN AND COMPANY

378-388 Wabash Avenue, Chicago

PUBLISHERS

156 Fifth Avenue, New York City

At no time in the history of the world have the great nations of the earth been so concerned in the industrial and commercial development of their resources, and at no previous time has it been so strongly impressed upon the minds of the cabinets of the nations that the industrial and commercial success of a nation is directly due to the training which its citizens receive. For this reason, if for no other, it will be considered of paramount importance that there shall be assembled at St. Louis an exposition of educational methods and educational systems which will repay careful investigation and study from the standpoint of the material as well as the intellectual development of the nation.

A NOTABLE BOOK in the field of science recently published by the University of Chicago Press is *Light Waves and Their Uses*, by Albert A. Michelson, director of Ryerson Physical Laboratory. This volume, which is illustrated by more than one hundred text figures and colored plates, contains the results of Professor Michelson's researches for the last twenty years, which have appeared hitherto only in scattered articles in the scientific journals. Consequently the book will be received with much interest by all teachers of Physics throughout the country.

LONGMANS' ENGLISH CLASSICS

(New Volumes)

SCOTT'S LADY OF THE LAKE.

Edited, with Introduction and Notes, by GEORGE RICE CARPENTER, Professor of Rhetoric and English Composition in Columbia University.
Cloth, \$0.50; boards, \$0.40

[For Reading, 1906, 1907, 1908.]

IRVING'S LIFE OF GOLDSMITH.

Edited, with Introduction and Notes, by LEWIS B. SEMPLE, M.A., Ph.D., Instructor in English, Brooklyn Commercial High School, New York.
Cloth, \$0.50; boards, \$0.40

[For Reading, 1906, 1907, 1908.]

Other new volumes are in preparation. Circular will be sent upon application.

LONGMANS, GREEN, & Co., Publishers

91 - 93 Fifth Ave., NEW YORK